



SIPA - ECONOMIC-2
Summer Term 2024
Instructor: Sharma, Swati
Total Enrolled: 56

Student Perceptions of Teaching survey (SPOTs)

Class Number: 53716
Course: ECO 2023 U01B
Title: Principles Microeco
Completed Forms: 29

Additional Course Feedback

	1-3 times during the semester		Face-to-face On-campus		We used Canvas on a regular basis in this course (e.g., accessing course materials, assignments, discussion groups)		4-7 times during the semester		Hybrid		We used Canvas on occasion in this course (e.g., checking grades, attendance)		I did not interact with the instructor outside of class		Total	
Approximately how many times did you interact with the instructor outside of class (e.g., via email, ZOOM, office hours, conversation before/after class)?	9	31%	0	0%	0	0%	3	10%	0	0%	0	0%	17	59%	29	100%
What was your preferred modality for this course?	0	0%	28	97%	0	0%	0	0%	1	3%	0	0%	0	0%	29	100%
Which modality was this course taught in?	0	0%	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	29	100%
Which of the following is most applicable in this course?	0	0%	0	0%	27	93%	0	0%	0	0%	2	7%	0	0%	29	100%

Course Design

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I found the Canvas site for this course easy to use/navigate.	19	66%	10	34%	0	0%	0	0%	0	0%	29	100%
Readings and assignments helped me understand course material.	7	24%	18	62%	2	7%	2	7%	0	0%	29	100%
The pace of this course allowed me time to process the material.	2	7%	13	45%	6	21%	5	17%	3	10%	29	100%
The structure of this course helped me feel engaged throughout the semester.	4	14%	13	45%	9	31%	1	3%	2	7%	29	100%
The syllabus contained the information I needed.	15	52%	14	48%	0	0%	0	0%	0	0%	29	100%
The workload in this course was consistent with my expectations.	7	24%	18	62%	2	7%	0	0%	2	7%	29	100%

Course Structure

	Excellent		Very Good		Good		Fair		Poor		Total	
Communication of ideas and information	11	38%	6	21%	7	24%	3	10%	2	7%	29	100%
Description of course objectives and assignments	7	24%	13	45%	8	28%	1	3%	0	0%	29	100%
Expression of expectations for performance in this class	9	31%	13	45%	6	21%	1	3%	0	0%	29	100%

Instructional and Assessment Practices

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
Expectations for assignments in this course were clearly articulated verbally or in writing.	11	38%	15	52%	3	10%	0	0%	0	0%	29	100%
The coursework required me to apply what I learned rather than only memorizing material and/or steps.	7	24%	16	55%	2	7%	3	10%	1	3%	29	100%

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
The instructor made it clear how I could seek help with understanding the course material.	12	41%	15	52%	2	7%	0	0%	0	0%	29	100%
The instructor provided feedback that helped me improve in future work in the course.	4	14%	13	45%	8	28%	3	10%	1	3%	29	100%
The instructor stated verbally or in writing the purpose of covering specific topics throughout the course.	10	34%	15	52%	4	14%	0	0%	0	0%	29	100%

Learning Support

	Excellent		Very Good		Good		Fair		Poor		No Response		Total	
Availability to assist students in or out of class	13	45%	5	17%	7	24%	2	7%	1	3%	1	3%	29	100%
Facilitation of learning	9	31%	7	24%	8	28%	3	10%	2	7%	0	0%	29	100%
Stimulation of interest in course	7	24%	5	17%	9	31%	5	17%	3	10%	0	0%	29	100%

Student Engagement and Inclusion

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I felt comfortable asking questions and/or seeking clarification.	6	21%	16	55%	2	7%	5	17%	0	0%	29	100%
I found interactions with classmates to be a beneficial component of this course.	3	10%	12	41%	11	38%	2	7%	1	3%	29	100%
I was able to consistently communicate with my instructor (e.g., via email, office hours, etc.).	8	28%	15	52%	2	7%	3	10%	1	3%	29	100%
The instructor created a learning environment in which I felt comfortable.	10	34%	14	48%	2	7%	2	7%	1	3%	29	100%
The instructor made me feel like a valued member of the class.	5	17%	13	45%	9	31%	1	3%	1	3%	29	100%
The instructor treated me with respect.	13	45%	14	48%	1	3%	1	3%	0	0%	29	100%

Student-Instructor Interaction

	Excellent		Very Good		Good		Fair		Poor		Total	
Overall assessment of instructor	11	38%	5	17%	10	34%	2	7%	1	3%	29	100%
Respect and concern for students	10	34%	9	31%	5	17%	4	14%	1	3%	29	100%



SIPA - ECONOMIC-2

Summer Term 2024

Instructor: Sharma, Swati

Total Enrolled: 56

Comments

Class Number: 53716

Course: ECO 2023 U01B

Title: Principles Microeco

Completed Forms: 29

Question	Answers
What is the most successful aspect of this course? Why?	Deriving what I already knew about economics, this course gave me a narrower understanding of economics within firms and people.
	How well we the homeworks make us exercise what we learned.
	Learning microeconomics
	Learning profit growth
	Teacher didn't overload us with assignments. Very manageable.
	The homework assignments were very helpful for me since I couldn't process everything being taught in the classroom right away. I focused on taking notes and listening to my professor so I could help myself to study at home.
	The in class short answer quizzes in between lessons because it helps me to concentrate on certain parts of the lessons
	The lectures were good from the teacher. I enjoyed them and it helped me learn the material of the course.
	The math
	The most successful aspect of this class was the in person top hat questions that helped check our understanding.
	The most successful aspect of this course is how much we were able to learn and understand in 6 weeks.
	The most successful aspect of this course is the ability to go back and look at homework assignments and slide presentations in order to study for upcoming exams.
	The most successful aspect of this course was the assignments, as it allowed me to apply what I learned in the course outside of the class.
	The most successful aspect of this course was the instructors grading scale. Although my grades weren't bad, I felt more secure and happy about my final grade.
	The most successful aspect of this course was the slides being online and get to see and review them on my own time.
	The practice exams really helped.
	The teacher wanting the students to succeed by helping them 1 on 1 outside of class
If you could change one thing about this course, what would it be? Why?	The textbook and Professor Swati were the best! The textbook offered many resources to help me be successful, and Professor Swati was very insightful.
	n/a
	the learning
	I think the class would be better taken not during the summer. But I understand that is not an option.
	I would assign homework more closely related to the format in which exams would look like.
	I would maybe change up the way the instructor describes the lessons. I think if she used more recent examples and references it would be a little easier to make connections.

Question	Answers
If you could change one thing about this course, what would it be? Why?	I would prefer if we did more test-like questions during class.
	If I could change one thing about this course, it would be the pacing, as there were moments when I did not fully understand a concept and was confused the entire way.
	If I could change one thing it would be more examples and interacting to help understand the course.
	Less chapters
	Make it more interactive with the students, and to engage more with them. It keeps us more awake and betters our attention span.
	N/A
	Nothing, because it was excellent like it was
	Nothing.
	Slower paced course.
	The classes do take a long time which makes sense since its summer B
	The only thing I would change about the course would be to add in recordings of the lectures to be uploaded just in case a class was missed in order to study because so much is covered in one class that missing one class could make it difficult to do well on exams that covers what was discussed as what happened to me for my final.
	The slides sometimes had typeos or wrong information, but it wasn't too often and it was pointed out during lecture.
	The text structure itself. If it was double spaced it would be easier to look at the actual exam as a whole.
	n/a

nothibg

the teacher to be more engaging



SIPA - ECONOMIC-2

Spring Term 2023

Instructor: Sharma, Swati

Total Enrolled: 66

Student Perceptions of Teaching survey (SPOTs)

Class Number: 16619

Course: ECO 2023 U06

Title: Principles Microeco

Completed Forms: 55

Additional Course Feedback

	1-3 times during the semester		Face-to-face On-campus		We used Canvas on a regular basis in this course (e.g., accessing course materials, assignments, discussion groups)		4-7 times during the semester		Hybrid		We used Canvas on occasion in this course (e.g., checking grades, attendance)		Online		I did not interact with the instructor outside of class		Other		Total	
Approximately how many times did you interact with the instructor outside of class (e.g., via email, ZOOM, office hours, conversation before/after class)?	29	53%	0	0%	0	0%	5	9%	0	0%	0	0%	0	0%	21	38%	0	0%	55	100%
What was your preferred modality for this course?	0	0%	45	82%	0	0%	0	0%	3	5%	0	0%	6	11%	0	0%	1	2%	55	100%
Which modality was this course taught in?	0	0%	52	95%	0	0%	0	0%	2	4%	0	0%	1	2%	0	0%	0	0%	55	100%
Which of the following is most applicable in this course?	0	0%	0	0%	48	87%	0	0%	0	0%	7	13%	0	0%	0	0%	0	0%	55	100%

Course Design

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I found the Canvas site for this course easy to use/navigate.	34	62%	14	25%	7	13%	0	0%	0	0%	55	100%
Readings and assignments helped me understand course material.	11	20%	27	49%	10	18%	4	7%	3	5%	55	100%
The pace of this course allowed me time to process the material.	6	11%	22	40%	15	27%	7	13%	5	9%	55	100%
The structure of this course helped me feel engaged throughout the semester.	7	13%	22	40%	13	24%	10	18%	3	5%	55	100%
The syllabus contained the information I needed.	19	35%	28	51%	6	11%	2	4%	0	0%	55	100%
The workload in this course was consistent with my expectations.	7	13%	34	62%	8	15%	3	5%	3	5%	55	100%

Course Structure

	Excellent		Very Good		Good		Fair		Poor		Total	
Communication of ideas and information	12	22%	13	24%	13	24%	9	16%	8	15%	55	100%
Description of course objectives and assignments	16	29%	13	24%	12	22%	8	15%	6	11%	55	100%
Expression of expectations for performance in this class	14	25%	12	22%	17	31%	6	11%	6	11%	55	100%

Instructional and Assessment Practices

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
Expectations for assignments in this course were clearly articulated verbally or in writing.	11	20%	29	53%	7	13%	7	13%	1	2%	55	100%
The coursework required me to apply what I learned rather than only memorizing material and/or steps.	9	16%	25	45%	12	22%	6	11%	3	5%	55	100%

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
The instructor made it clear how I could seek help with understanding the course material.	20	36%	21	38%	8	15%	6	11%	0	0%	55	100%
The instructor provided feedback that helped me improve in future work in the course.	6	11%	26	47%	15	27%	5	9%	3	5%	55	100%
The instructor stated verbally or in writing the purpose of covering specific topics throughout the course.	11	20%	29	53%	10	18%	1	2%	4	7%	55	100%

Learning Support

	Excellent		Very Good		Good		Fair		Poor		No Response		Total	
Availability to assist students in or out of class	26	47%	15	27%	9	16%	5	9%	0	0%	0	0%	55	100%
Facilitation of learning	8	15%	11	20%	14	25%	12	22%	8	15%	2	4%	55	100%
Stimulation of interest in course	10	18%	10	18%	11	20%	15	27%	8	15%	1	2%	55	100%

Student Engagement and Inclusion

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I felt comfortable asking questions and/or seeking clarification.	12	22%	26	47%	14	25%	1	2%	2	4%	55	100%
I found interactions with classmates to be a beneficial component of this course.	17	31%	21	38%	13	24%	2	4%	2	4%	55	100%
I was able to consistently communicate with my instructor (e.g., via email, office hours, etc.).	13	24%	33	60%	8	15%	1	2%	0	0%	55	100%
The instructor created a learning environment in which I felt comfortable.	10	18%	24	44%	12	22%	6	11%	3	5%	55	100%
The instructor made me feel like a valued member of the class.	10	18%	21	38%	21	38%	1	2%	2	4%	55	100%
The instructor treated me with respect.	20	36%	24	44%	7	13%	3	5%	1	2%	55	100%

Student-Instructor Interaction

	Excellent		Very Good		Good		Fair		Poor		No Response		Total	
Overall assessment of instructor	10	18%	14	25%	16	29%	9	16%	6	11%	0	0%	55	100%
Respect and concern for students	12	22%	16	29%	14	25%	9	16%	3	5%	1	2%	55	100%



SIPA - ECONOMIC-2

Spring Term 2023

Instructor: Sharma, Swati

Total Enrolled: 66

Comments

Class Number: 16619

Course: ECO 2023 U06

Title: Principles Microeco

Completed Forms: 55

Question	Answers
What is the most successful aspect of this course? Why?	Gaining a new sense of studying: studying a topic at home before the lecture day in order to understand it better.
	Group pojects
	How accessible the professor was.
	I appreciated that the lecture slides were available to students and that they followed closely to what was being covered in class
	I believe It would be learning all the concepts.
	I can't think of any
	I think the ability to speak with them outside of class was very helpful. She was always available and that is a very beneficial aspect on this course that helps us succeed.
	I think the most successful aspect of the course was the support from the professor with office hours and flexibility to help students. she was very willing to come on days that weren't her office hours to help students understand material.
	It was a interactive class where everyone was required to participate and answer questions
	Its hard to think of any.
	Just the class itself is nice
	My ability to understand economics at a fast pace
	N/A
	No comment
	Nothing
	Reading the book on my own and not listening to her explanations.
	Review sessions and midterm packet
	Teacher was really good.
	That most classes are discussions and not lectures, that keeps me engaged with the topic.
	The PowerPoints
	The class discussions, they opened my mind up to new ways to tackle situations.
	The consistent communication between instructor and student.
	The extra credit and grade scale
	The group collaboration and the entire class reviewing for the test
	The learning of actual economics and how firms and businesses work.

Question	Answers
What is the most successful aspect of this course? Why?	The lectures as they simplify the material while still going over most of the important steps.
	The most successful aspect of this course was the assignments on MyLab. It really helped me understand the material a lot better.
	The most successful aspect of this course was the powerpoint presentations, and the facilitations to ask questions.
	The overall teaching from the professor
	The practice review before the exams
	The professor made sure we used the office hours if we did not understand the material.
	The teamwork
	The text book is good and the study guides. These helped me the most when learning.
	The way the teacher gave homeworks and practices for examns
	You get to understand the U.S. economy and how it works on a smaller scale.
	canvas, it wasn't too confusing
	classmates because they were very communicative
	discussions
	hw was alright
	it helped me realize that i need to understand the nature of information instead of just knowing what vocab words mean.
	she had us come to class discuss question then gave us the reason behind each answer
	study materials were easy to access
	the group activities were helpful and interactive
	the instructor provided invaluable insight on the topic
If you could change one thing about this course, what would it be? Why?	Become more engaged with the students. All lectures were boring because everyone just had to sit down and listen. This was why the majority failed the exams.
	Exam questions
	Explain the context of the material, like where would it be applied, the purpose, and have it be more organized. At times I felt like the lecture was just the teacher going on a huge tangent
	I didn't like the class discussions.
	I think the course was very good I would have only changed the meeting time.
	I would say more online assignments that can help boost your grade.
	I wouldn't change anything
	If I could change one thing about this course, I wouldn't finish the chapters early. I felt like some chapters required more class time and I would rather spend time doing that instead of extra credit assignments or activities near the end of the semester.
	Instructor is really bad. I would change the Instructor. She doesn't teach too great, her accent is thick. The professor reads from a sheet of paper, she doesn't write down her explanations for us to read as she speaks. The entire class is just a lecture, and she expects us to

Question	Answers
If you could change one thing about this course, what would it be? Why?	understand everything she says. One time after taking our midterm, she was calling the entire class dumb for not understanding the content and doing poorly on the midterm. Everybody was talking about this in our Whatsapp groupchat. I think the professor needs to understand that she has a thick accent, and she needs to speak more like a human than a robot. As diverse as FIU is, I'm very disappointed with the professors, they're nothing like I would expect for international students to experience. Give this professor some better public speaking classes. Considering that the class is at 8am, professor needs energy in her voice to help the students from falling asleep. I don't think she cares too much to improve her lectures, she's also a student at FIU. I don't appreciate being taught from someone who is also still studying themselves. Either way, whether the students fail or not, the professor will still get her pay check, so it's clear as to why she has zero interest in helping us learn properly.
	It's a hard class
	Lees reading and application of what is taught.
	Less dependency on class discussion and more focus on lecturing.
	Make teaching lessons make inclusive for everyone
	More exercises similar to the exams. She would explain something and ask the same in the exam but in a completely different way to what we saw on class.
	N/A
	Nothing at all
	Nothing unless the class being later in the day.
	Slowing down the pace for a more clear understanding of the course
	TIME
	Taking it later in the day.
	The 2nd part of the course lacks more focus with the 1st having a bit too much focus for being a class that would usually be taken after macro, but I cannot fault it much for this.
	The course was tough and requires a lot of attention
	The difficulty
	The online homework, I believe paper homework could help a lot.
	The professor and the amount of work.
	The speed in which things were covered, a bit slower I feel a majority of us were lost if not confused.
	The structure of the course and the form of teaching the professor uses did not allow me to feel engaged.
	The teacher
	To incorporate more active learning, rather than just reading power points during class time. Creating more of warm environment where students feel comfortable asking questions.
	Updating course material in a way.
	decrease the amount of work
	i would have tests more often instead of the tests being condensed into two midterms.

Question	Answers
If you could change one thing about this course, what would it be? Why?	just how hard it is, it's very very complicated
	less exam heavy
	lower matlab homework use more engaging homework assignments
	n/a
	nothing
	the course was well planned it doesn't require changes
	the homeworks were unengaging, so i would change those for more engaging things llike group activities or other types of work
	the inclusion of more real world examples for application.
	the pace of the lectures. too fast
	the speed should slow down because the class is very hard
	the structure of the material
	would make it a slower pace class to really process more learning during class rather than outside of it.



SIPA - ECONOMIC-2

Fall Term 2022

Instructor: Sharma, Swati

Total Enrolled: 52

Student Perceptions of Teaching survey (SPOTs)

Class Number: 87238

Course: ECO 2023 U04

Title: Principles Microeco

Completed Forms: 41

Additional Course Feedback

	1-3 times during the semester		Face-to-face On-campus		We used Canvas on a regular basis in this course (e.g., accessing course materials, assignments, discussion groups)		4-7 times during the semester		Hybrid		We used Canvas on occasion in this course (e.g., checking grades, attendance)		Greater than 7 times during the semester		Online		We did not use Canvas much at all in this course		I did not interact with the instructor outside of class		Total
Approximately how many times did you interact with the instructor outside of class (e.g., via email, ZOOM, office hours, conversation before/after class)?	18	44%	0	0%	0	0%	6	15%	0	0%	0	0%	3	7%	0	0%	0	0%	14	34%	41
What was your preferred modality for this course?	0	0%	27	66%	0	0%	0	0%	6	15%	0	0%	0	0%	8	20%	0	0%	0	0%	41
Which modality was this course taught in?	0	0%	40	98%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	0	0%	41
Which of the following is most applicable in this course?	0	0%	0	0%	31	76%	0	0%	0	0%	8	20%	0	0%	0	0%	2	5%	0	0%	41

Course Design

	This course did not use Canvas or did not use Canvas much at all.		Total									
I found the Canvas site for this course easy to use/navigate.	1	2%	1	2%								
	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I found the Canvas site for this course easy to use/navigate.	22	54%	16	39%	2	5%	0	0%	0	0%	40	98%
Readings and assignments helped me understand course material.	7	17%	22	54%	8	20%	2	5%	2	5%	41	100%
The pace of this course allowed me time to process the material.	9	22%	12	29%	8	20%	9	22%	3	7%	41	100%
The structure of this course helped me feel engaged throughout the semester.	7	17%	12	29%	7	17%	8	20%	7	17%	41	100%
The syllabus contained the information I needed.	19	46%	20	49%	2	5%	0	0%	0	0%	41	100%
The workload in this course was consistent with my expectations.	8	20%	22	54%	7	17%	3	7%	1	2%	41	100%

Course Structure

	Excellent		Very Good		Good		Fair		Poor		Total	
Communication of ideas and information	8	20%	11	27%	10	24%	5	12%	7	17%	41	100%
Description of course objectives and assignments	14	34%	12	29%	9	22%	5	12%	1	2%	41	100%
Expression of expectations for performance in this class	13	32%	9	22%	8	20%	8	20%	3	7%	41	100%

Instructional and Assessment Practices

	Strongly Agree		Agree		Neither		Disagree		Strongly Disagree		Total	
--	----------------	--	-------	--	---------	--	----------	--	-------------------	--	-------	--

Total
100%
100%
100%
100%

Strongly Disagree	Total
0%	40 98%
5%	41 100%
7%	41 100%
17%	41 100%
0%	41 100%
2%	41 100%

Poor	Total
17%	41 100%
2%	41 100%
7%	41 100%

Strongly Disagree	Total
-------------------	-------

					Disagree/Agree							
Expectations for assignments in this course were clearly articulated verbally or in writing.	16	39%	20	49%	4	10%	1	2%	0	0%	41	100%
The coursework required me to apply what I learned rather than only memorizing material and/or steps.	15	37%	14	34%	4	10%	6	15%	2	5%	41	100%
The instructor made it clear how I could seek help with understanding the course material.	13	32%	23	56%	5	12%	0	0%	0	0%	41	100%
The instructor provided feedback that helped me improve in future work in the course.	10	24%	13	32%	9	22%	7	17%	2	5%	41	100%
The instructor stated verbally or in writing the purpose of covering specific topics throughout the course.	11	27%	17	41%	6	15%	7	17%	0	0%	41	100%

Learning Support

	Excellent		Very Good		Good		Fair		Poor		Total	
Availability to assist students in or out of class	17	41%	8	20%	9	22%	6	15%	1	2%	41	100%
Facilitation of learning	8	20%	4	10%	12	29%	7	17%	10	24%	41	100%
Stimulation of interest in course	9	22%	5	12%	9	22%	11	27%	7	17%	41	100%

Student Engagement and Inclusion

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I felt comfortable asking questions and/or seeking clarification.	10	24%	12	29%	9	22%	9	22%	1	2%	41	100%
I found interactions with classmates to be a beneficial component of this course.	12	29%	13	32%	10	24%	4	10%	2	5%	41	100%
I was able to consistently communicate with my instructor (e.g., via email, office hours, etc.).	15	37%	21	51%	2	5%	3	7%	0	0%	41	100%
The instructor created a learning environment in which I felt comfortable.	8	20%	17	41%	10	24%	3	7%	3	7%	41	100%
The instructor made me feel like a valued member of the class.	11	27%	19	46%	8	20%	1	2%	2	5%	41	100%
The instructor treated me with respect.	22	54%	14	34%	4	10%	1	2%	0	0%	41	100%

Student-Instructor Interaction

	Excellent		Very Good		Good		Fair		Poor		Total	
Overall assessment of instructor	10	24%	11	27%	7	17%	9	22%	4	10%	41	100%
Respect and concern for students	20	49%	5	12%	7	17%	8	20%	1	2%	41	100%



SIPA - ECONOMIC-2

Fall Term 2022

Instructor: Sharma, Swati

Total Enrolled: 52

Comments

Class Number: 87238

Course: ECO 2023 U04

Title: Principles Microeco

Completed Forms: 41

Question	Answers
What is the most successful aspect of this course? Why?	.
	All the opportunities for developing our knowledge.
	Classmates helping each other when we didn't understand or didn't feel comfortable going to the professor.
	Discipline
	Everything
	Extra credit activities. It added an incentive and also helped me learn more with the group assignment
	I dont think there is one
	I learned about the economy and was abler to learn how to analyze difficult graphs.
	I liked the lecture and power points provided because they helped me study.
	I think the application to real life is important
	Making PowerPoints available to students. These PowerPoints summarized the material and highlighted important parts
	N/A
	None
	Teaching
	The application of the information learned, towards everyday scenarios
	The dedication the teacher has, she does really know the subject and is able to fully break it down
	The extra credit quizzes.
	The homework
	The method of instructing and homework
	The most successful aspect is that the instructor tried because we were all struggling.
	The most successful aspect of the course is the instructor's willingness to adapt to students and improve grades.
	The most successful aspect of this course is how it teaches you new ways of thinking about things. It was very interesting at times and if you applied yourself it would make sense.
	The most successful aspect of this course was the homework, it was the biggest help.
	The most successful aspect of this course, in my opinion, were the quizzes done immediately after the section was done since they gave you an idea of where you were standing in the understanding of the knowledge.
	The most successful aspect was learning about the economy on a deeper scale and knowing how big supply and demand is not only for our

Question	Answers
What is the most successful aspect of this course? Why?	country, but for the entire world as well.
	The online chapter assignments allowed me to better understand the chapters we went over in class.
	The professor was really nice and understanding. She would give us enough time for assignments and we were able to ask any questions with no problem.
	The professor was very nice and taught very well.
	her ability to adapt to how the students liked to learn
	homework assignments
	studying the behavior of individuals and firms in making decisions regarding the allocation of limited resources. Because it has been an important field for centuries, and it continues to be so today.
	the course material available on canvas
If you could change one thing about this course, what would it be? Why?	.
	Curve the exams because most of the class is failing right now because they find it hard beause of the questions on the test and they brings their GPA down.
	I do not like how fast paced the class was
	I personally would not change anything
	I think that something that could be change about this class is grading the participation of the students, since if it's not graded, students are not going to do it, even though it might be beneficial. For instance, since in my opinion more participation equal better understanding, I consider grading participation a necessary change.
	I would change how the information was taught.
	I would change the pace, it went too fast for me.
	I would change the way the teacher teaches the class, I do not like the way it is taught and I think I speak for many people in the class when I say it is not optimal for learning.
	I would have the professor go over more practice problems with us that are similar to the questions that we'll get in person. We would learn information from the book in class and then do homework via Pearson, but then found the questions asked on the actual tests were structured differently. I found it confusing. Doing some simple examples at the end of each chapter that are similar to what we would get on the tests, would go a long way.
	I would make it only one midterm instead of one.
	I would not change anything
	I wouldn't change anything.
	I wouldn;t change anything.
	If I could change one thing about this course , it would be the pace. At times things were difficult to understand and I think that if there was more options on how to learn the topic it would benefit the course.
	If I could change one thing, is to teach each chapter in a pace where everyone can capture and grasp what is needed to know.
	It would be to do more interactive courses with groups of classmates. All the classes were straight lectures and we never got to do group assignments.

Question	Answers
If you could change one thing about this course, what would it be? Why?	More interactive activities
	More practice and engagement
	Not much, the only thing that i would change would be to maybe take it a little slower so it can give everybody a fair chance to understand
	Nothing
	Teaching style. I feel as if I taught myself I would¿ve understood it better than becoming more confused.
	The information provided by the book and corresponding resources wasn't that helpful in preparing for the difficulty of questions on the test.
	The schedule
	The starting time.
	The teacher
	The volume of information was slightly larger than expected
	The way that the lessons are introduced and the way they are taught.
	To dig more into de chapters since there were some things that were not well covered..
	more chances for exams
	n/a
	nothing
	the difficulty of the tests
	the form in which the lecture is conducted